



HUSTISFORD JUNIOR HIGH SCHOOL

COURSE DESCRIPTION BOOKLET

2017 – 2018

BUSINESS EDUCATION

MS Success 101

Grade 6 One Year
 Note: Held on alternating days
 Required for all 6th grade students

MS Success 101 provides lessons to help launch students into middle school as self-directed learners. Projected-based activities will engage students in career exploration and help them to identify their motivation for better academic performance.

Careers 7

Grade 7 One Semester

Students will explore careers through the use of the Career Cruising technology. Students will learn about various careers including description, salary, schooling, location, and other facets to help explore career choices. Students will create career plans that will follow with them throughout their educational career.

COMPUTER CONCEPTS 8

Grade 8 One Semester

This course is designed to provide an understanding of the basic concepts and terms used in the computer world. This course will cover ethical use of the Internet and how to utilize the resources of the World Wide Web. Students will also be able to experiment with different Microsoft programs such as Word, Excel, PowerPoint, and Access.

ENGLISH

LANGUAGE ARTS 6

Grade 6 One Year

In this course students will work on developing grammar, spelling, and writing skills as well as using the reading strategies to understand and discuss literature. Spelling assignments, writing assignments and mini grammar lessons are just some of the activities that will be covered in class. One portion of the class will be a year-long class focusing on writing skills and grammar, the reading and novel study portion will be taught in a separate semester long class.

LANGUAGE ARTS 7

Grade 7 One Year

In this course, students will work on further developing the following skills: grammar, spelling, reading, writing and speaking. English grammar will be emphasized during the first third of the year. Spelling units will be conducted every other week throughout the school year. Writing will be incorporated throughout the year as the students will create an autobiography book. Computer skills will be used in creating the finished product. We will use a trade book to read a collection of short stories. Students will also read the novels

The Cay and Where the Red Fern Grows. In the last segment of this course students will be introduced to public speaking by giving several short speeches.

LANGUAGE ARTS 8

Grade 8 One Year

In this course, students will continue to develop the following skills: grammar, spelling, reading, writing and speaking. English grammar will be emphasized during the first third of the year. Spelling units will be conducted every other week throughout the school year. The writing project for the eighth grade will be to develop a book of creative stories based on the book The Mysteries of Harris Burdick. Computer and word processing skills will be used to create the finished product. We will be using a trade book to read a collection of short stories. Students will also read the novel Roll of Thunder, Hear My Cry. The last segment of this course will consist of the students presenting a researched informative speech.

COMMUNICATIONS 7

Grade 7 One Semester

Students in this course will learn about public speaking and forms of communication that are essential skills now and into the future. Students will learn to write and present various types of speeches throughout this semester long class.

Content Area Reading 7

Grade 7 One Semester

Reading informational text can be challenging but it is a skill necessary for all students. Informational text surrounds us in text books, magazines, and current events to name a few. Students will analyze text, learn about key text features, and write about text.

FAMILY & CONSUMER EDUCATION (FACE)

FACE 6: PERSONAL LIVING

Grade 6 One Semester

Students will explore the basic skills needed for personal and family living. Students will understand skills needed for getting along with your family, keeping your family safe, and helping your family meet their needs. A few basic food labs will be completed. Students will study how to develop healthy habits, how to manage their personal space, and the value of respecting others. An anti-bullying lesson will be part of this course as our focus is to build character.

FACE 7: FAMILY FOCUS

Grade 7 One Semester

Students will explore various roles and responsibilities within the family. They will practice goal setting and management of

resources. Students will identify kitchen equipment, practice kitchen safety, and understand basic measuring techniques.

Students will work in teams to complete several food labs. Students will understand the basic value of breakfast and using the food plate model. There will be a mini unit on babysitting. Students will practice work skills by completing a potholder project. Include high school course selections and college exploration.

FACE 8: YOU AND YOUR FUTURE

Grade 8 One Semester

Students will explore their own self-development and how their choices impact their future. They will study how our personalities develop and how that impacts our future choices and goals. Students will have an opportunity to practice basic food preparation skills as well as study of the nutritional benefits of each of the different food groups. They will understand nutritional analysis of foods and how to use that information in making healthy choices. Students will become aware of skills needed on the job. Participation in a variety of activities will help students understand the value of character development. The course ends with the completion of a tote bag which they can take home and give to someone.

FINE ARTS

ART 6

Grade 6 One Semester

Fee: For project supplies and materials

This course begins to develop a deeper understanding of the core elements and principles of art and design. Students will foster their critical thinking skills while participating in a variety of art making opportunities. Possible forms of art making may include; drawing, painting, perspective, ceramics, sculpture, printmaking and fibers.

ART

Grade 7 and 8 One Year

Fee: For project supplies and materials
 Held on alternating days

This course covers a variety of experiences in drawing and painting. Students will participate in various forms of media including, pen and ink, watercolor, tempera paint, craypas, charcoal pastels, colored markers and scratchboard.

BAND

Grade 6-8 One Year

Note: Held on alternating days

The junior high band is a year-long program in which students will learn a variety of musical concepts. Students will play a variety of repertoire in an ensemble setting. Students will

learn the basics of music history and theory, fundamentals and technique of playing his/her own instrument, blend and balance within a full band setting, and musical expression. Students will learn to critique performances and reflect of musical ideas through brief journal assignments. Sectional work, lessons, rehearsals, and all performances required. All instruments welcome. A brief conference for new students needed with the instructor before the student is allowed to enroll in this class.

CHORUS

Grade 6-8 One Year
Other: Held on alternating days

The junior high chorus is a yearlong program that emphasizes learning the appropriate way to sing. The students study unison music as well as get an introduction to two and three part music. The class will also focus on basic musicianship skills in order to help the students increase their ability to read music. Several styles of music will be performed in order to help the student build a musical background rich in diversity. Students will learn how to express a song musically through performance and writing exercises. Students will also learn how to constructively critique their own abilities. Attendance is required at all concerts and rehearsals.

FOREIGN LANGUAGE

EXPLORATORY SPANISH

Grade 7 One Semester

Exploratory Spanish will be integrated into the Careers 7 class. Students will gain their understanding of the use of Spanish and other foreign language throughout their life along with learning basic vocabulary using the language.

Spanish 8 (Spanish I)

Grade 8 One Year

Spanish I is an introduction to the Spanish language. Students will develop an ability to use Spanish for basic conversation and increase their understanding of Hispanic cultures. Introductory vocabulary and simple grammar structures will be used to communicate and express ideas. Students will use the Spanish language on a daily basis for speaking, reading, writing and listening.

MATH

MATH 6

Grade 6 One Year

The sixth grade math course is designed to emphasize problem-solving approaches based on everyday situations that develop critical thinking. The areas covered include numeration, operations, and computation, data, and chance, geometry, measurement and reference frames, patterns, functions and algebra.

MATH 7

Grade 7 One Year

The seventh grade math course is designed to take the student from basic math skills and start to prepare them for algebra and geometry. They will expand on their calculator applications, as well as develop proper note taking skills. A strong emphasis will be placed on their problem solving skills as they apply to real world problems.

MATH 8

Grade 8 One Year
Scientific calculator required

This course is designed to prepare students for success in Algebra I. It includes operations on integers, fractions, mixed numbers and decimals. We also touch on ratio, proportion, percentages, working with variable expressions, interpretation of statistical graphs, measurement and geometry. There is also an introduction to polynomials and graphing. The steps to equation solving is taught and heavily reviewed throughout the year. Calculator use is expanded in this year.

ALGEBRA I

Grade 8 One Year
Prerequisite: Teacher recommendation
Other: TI-84 Graphing Calculator Required
TI-89 Recommended

This course covers areas including: properties of sets of real numbers, solving linear equations, linear functions, inequalities, algebra and geometry, radical expressions and equations, graphing and algebraic equations. This is the same class as high school Algebra I. No high school credit will be granted for 8th graders taking Algebra I. By allowing 8th graders to take this class early, they have the opportunity to take more advanced math courses during their high school years.
Example: Geometry (9th), Algebra II (10th), Pre-Calculus (11th), Calculus/Stats (12th)

PHYSICAL EDUCATION

PHYSICAL EDUCATION

Grade 6-8 One Year
Note: Held on alternating days or every day for one semester.

This course is designed to introduce students to physical fitness, sports, and lifetime activities. Activities include: soccer; flag football; volleyball; softball; floor hockey; rollerblading; badminton; weight lifting; fitness testing; recreational games; and fitness activities. Students must dress in appropriate workout clothing and shoes.

HEALTH 7

Grade 7 One Semester

This course is designed to introduce students to a variety of health topics. Topics will include: the introduction of life skills; how to build healthy relationships; how to build self-esteem; how to deal with conflict and loss; nutrition; developing time management skills; hygiene; how to set goals; and tobacco, alcohol, and drug prevention.

SCIENCE

SCIENCE 6

Grade 6 One Year

In this course students will begin to develop their knowledge in the areas of living things, interactions in ecosystems, exploring earth and the cycles on earth, space, matter, energy and forces.

SCIENCE 7

Grade 7 One Year

This course explores the physical and earth sciences, broken into two separate semesters. In physical science emphasis is placed on chemistry concepts, forces, motion and the application of simple machines. The earth sciences explore the different forces that shape our earth, with emphasis on Wisconsin's glaciation. We explore the depths of the oceans, to the far reaches of the solar system. A hands on approach is used and the scientific method of problem solving is taught and reinforced through both curriculums.

SCIENCE 8

Grade 8 One Year

The course deals with the life sciences. The focus of the course is defined generally into four broad areas. The first centers on the basic characteristics of living things, and how life is defined in terms of genetics. The second deals with understanding the basic structure of life, the cell. The third part looks at the basic taxonomy of life forms, from the simple to the more complex, and then applying this knowledge to the human body. The fourth area looks at reproduction, sexually transmitted disease, birth control methods, and how to make responsible, well informed choices. The course attempts to explore these areas through direct observations and hand on experiments as much as possible.

STEM 8

Grade 8 One Semester

Students will be immersed in all that STEM has to offer. The course will cover science, technology, engineering, and math. Integrated project based learning will drive the curriculum and allow students to explore choices within these content areas.

SOCIAL STUDIES

SOCIAL STUDIES 6

Grade 6 One Year

In this course students will begin to discover and learn about ancient civilizations including the Stone Age, Ancient Mesopotamia, Egypt, China, Rome and Greece. Emphasis is placed on the innovations of each civilization and the contributions to today's world.

SOCIAL STUDIES 7

Grade 7 One Year

The social studies program at grade seven continues with a study of global geography and world cultures. Geographic skills as well as place location are covered in the course.

The relationship of people to the land they live on with regard to how this affects their daily lives is stressed. Students learn how cultures are influenced by where they are found geographically throughout the world.

SOCIAL STUDIES 8

Grade 8 One Year

This course covers the earliest settlement and European discovery of North America, particularly the United States. Emphasis is placed on colonization and early development of colonial America through the Civil War and, eventually to its coast-to-coast expansion. The development of the government of the United States and relations with other countries during this time frame will also be included.

TECHNOLOGY EDUCATION

TECHNOLOGY EDUCATION 7

Grade 7 One Semester

Fee: \$10.00

Other: Safety goggles required

Students will use STEM activities to learn how technology impacts their lives. They will use an engineering design process for many of their activities. Projects may include a wooden puzzle, balloon car, making mechanical pens, paper rockets, entrepreneurial project and many more.

TECHNOLOGY EDUCATION 8

Grade 8 One Semester

Fee: \$10.00

Other: Safety goggles required

Students will increase their STEM knowledge through research and design. They will use a CAD software to design, build, and test an item associated with an entrepreneurial activity. Students will also gain experience in the Tech Ed shop with various activities and projects in welding, metal fabrication and wood fabrication.

NON-DISCRIMINATION POLICY

No person may be denied admission to any public school or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil services, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability (Wisconsin Statute 118). Any complaints regarding possible discrimination should be reported to the District Administrator of the Hustisford School District, 845 South Lake Street, Hustisford, WI 53034.

HUSTISFORD JUNIOR HIGH SCHOOL
6TH GRADE COURSE REGISTRATION: 2016-17

CATEGORY	OPTIONS	COURSE SELECTED
ENGLISH	-	Language Arts 6
SCIENCE	-	Science 6
SOCIAL STUDIES	-	Social Studies 6
MATH	-	Math 6
PHYSICAL EDUCATION	-	Physical Education
HEALTH	-	Health 6
MS SUCCESS 101	-	MS Success 101
ART	-	Art 6
FAMILY & CONS ED	-	Personal Living 6
STRUCTURED STUDY	-	Structured Study
MUSIC	<ul style="list-style-type: none"> • Band (Teacher Recommended) • Chorus (Teacher Recommended) • General Music <p>(Choose One by Circling)</p>	

MS Success 101 is a 6th grade transition course and required for every 6th grade student. It will be held on alternating days for the school year opposite Health.

The students will be able to participate in band, chorus, or general music. Physical Education and Music will be held on alternating days for the school year.

Art and Personal Living will be held for one semester each.

STUDENT NAME: _____

PARENT SIGNATURE: _____

HUSTISFORD JUNIOR HIGH SCHOOL
7TH GRADE COURSE REGISTRATION: 2016-2017

CATEGORY	OPTIONS	COURSE SELECTED
ENGLISH	-	Language Arts 7
SCIENCE	-	Science 7
SOCIAL STUDIES	-	Social Studies 7
MATH	-	Math 7
PHYSICAL EDUCATION	-	Physical Education
TECHNOLOGY EDUC	-	Tech Ed 7
COMMUNICATIONS	-	Communications 7
STRUCTURED STUDY	-	Structured Study
FAMILY & CONS ED	-	Family Focus 7
OTHER ELECTIVES	<ul style="list-style-type: none">• MS Band• MS Choir• General Music• Exploratory French or Exploratory Spanish• Art B (Choose Two by circling)	A/B Classes

Choose two classes from Other Electives. These classes will be held for the entire year every other day.

STUDENT NAME: _____

PARENT SIGNATURE: _____

HUSTISFORD JUNIOR HIGH SCHOOL
8TH GRADE COURSE REGISTRATION: 2016-2017

CATEGORY	OPTIONS	COURSE SELECTED
ENGLISH	-	Language Arts 8
SCIENCE	-	Science 8
SOCIAL STUDIES	-	Social Studies 8
PHYSICAL EDUCATION	-	Physical Education
FAMILY AND CONS ED	-	You and Your Future 8
BUSINESS EDUCATION	-	Computer Concepts 8
TECHNOLOGY EDUCATION	-	Tech Ed 8
STRUCTURED STUDY	-	Structured Study
MATH	<ul style="list-style-type: none">• Math 8• Algebra I (Teacher Recommended)	
OTHER ELECTIVES	<ul style="list-style-type: none">• Band• Chorus• General Music• Art B• Exploratory French or Exploratory Spanish (Choose Two by circling)	

Teacher recommendation is required to take Algebra 1. Students taking Algebra I in eighth grade will be able to take Geometry in ninth grade.

Choose 2 classes from Other Electives. These classes will be held for the entire year every other day opposite Physical Education.

STUDENT NAME: _____

PARENT SIGNATURE: _____