



February 2024
Quarterly Newsletter

Hustisford Happenings

District Administrator Message



We have just completed a very successful first semester of school. So many great things happen in such a short time. We have been able to watch our students grow. We have watched them work through challenges and grow from them. We have seen many successes in the classroom and in extracurricular activities. As a district, we take pride in being able to offer our students many opportunities to learn and grow. As we offer more for students, we continuously face one challenge, and that is the current state of our facilities.

In January, the Board of Education adopted a question for a capital improvement referendum that will appear on the April 2, 2024 ballot. The referendum is for \$5.3 million and includes a roof at the Jr./Sr. High and new HVAC throughout both buildings. The HVAC updates will include all components and AC in the HS building and components along with AC and boilers at JHE. The update will also make both systems digital. These updates are needs, not wants. The updates that need to be made have been identified through our facility study and through our efforts last year with the capital maintenance plan.

These two areas of need are not it for the district. There are other areas that were addressed last year, but the Board of Education felt that this is a great start to move forward with repairs. The buildings have aged; maintenance has been done. This is evident in the fact that original components are still operating, but there comes a time that replacement becomes necessary.

The District has been working on updates across several areas through the regular operating budget. However, all projects and updates are not possible through our annual operating budget. The District has to prioritize projects in many different areas. The various areas that have been addressed include, but are not limited to curriculum, buildings and grounds, programming, athletics, and staffing. Over the past several years, the District has made a substantial investment in many of these areas. The following information shows some of the highlights of what has been done.

The Hustisford School District has updated several curricular areas to ensure that our students have the most up-to-date materials to enhance learning and achievement. New math curriculum was implemented across all grade levels. New Social



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IMPORTANT UPCOMING DATES

- February 19, 2024—Monthly Board Meeting 6:30 pm
- February 19, 2024 –No School, Teacher In-Service
- February 22, 2024—Parent Teacher Conferences
- March 18, 2024—Monthly Board Meeting 6:30 pm
- March 25-29, 2024—No School, Spring Break

Studies curriculum was also implemented in both schools. New reading and writing is currently being reviewed for adoption in both buildings. High School English classes also updated novels for classes. Science curriculum at both buildings was updated as well. The District has also worked to provide updates in social emotional curriculum at all grade levels. Updates also were completed in the area of foreign language and agriculture. Advanced Placement courses were added in the area of social studies, science, and math along with dual credit and transcribed courses in the areas of math, business, and agriculture. Course options have been added across all curricular areas in middle and high school. Youth apprentice options have been expanded and students also are provided options for taking college credits through Early College Credit programs. Technology has been significantly upgraded throughout the District. Students operate in a 1:1 learning environment. Students in grades PK-2 utilize iPads to enhance instruction while students in grades 3-12 are using Chromebooks. Students and staff utilize Google Classroom which allows staff to post assignments and learning tools for students to utilize outside of the regular classroom setting. The technology upgrades were made possible through grant funding as well as generous community donations. Technology for the classrooms is also being updated. As technology becomes outdated, the district finds ways to ensure that updates and upgrades can be made. The district utilized competitive grant funding for many of these upgrades. The District has also focused on programming to ensure that our students have similar opportunities to those in surrounding districts. The District made the commitment to bring back the agriculture program. This was done several years ago, but it was a commitment that was made to the students to provide more opportunities in the area of agriculture and science. The program continues to grow and offer new opportunities for students through the classroom and the FFA organization. The District also started its own Early Childhood Special Education program. Prior to having this program in-house, our students were sent to a neighboring district for services. Having the program in-house provides an environment for students in their home school and a long-term cost savings for the District. The District also added an Occupational Therapy position. This position is shared with another District. This position was previously filled with contracted services. Again, adding this position into the District provides our students more opportunities for growth and allows us to build our services for students within the buildings. The District refocused the Kid's Club program and is now providing childcare services for any student in 4K following the morning 4K program as well as after-school care for students in grades K-5. The District recently received a grant to help support the development and implementation of a 3-Year-Old program for children. This will provide a low cost, high quality pre-school program for 3-year-old children and also provide an opportunity for expanded childcare services for these children. We are hoping for a Fall of 2024 start date for this program; planning is currently underway.

The District continually reviews the opportunities that students have in regards to extra-curricular activities as well. The District began offering Track and Field for HS students after students indicated an interest. Students have been able to show their success in this sport. The district has made a commitment to allowing for further cooperative programs as well to allow students more options. This spring, our middle school girls will be provided the opportunity to participate in a school sponsored softball team. This opportunity is being provided to help build a program that we have struggled with in the past. The commitment to students and providing all that we can is evident in these crucial board decisions. The Sr. High School provides an alternative program for students that will provide opportunities for growth and academic success. This program will provide more options for our District to help meet the needs of all students.

Additionally, building and grounds maintenance occurs annually. Recently, two new boilers were installed at the Jr./Sr. High. The new boilers, along with digital controls within the boiler room were completed in November. The boilers replaced the one working boiler in the building. The District is in a maintenance agreement for the HVAC system in both buildings to ensure that the systems are running to their full capacity. As units and buildings age, it becomes more challenging to maintain them. Parts and units are obsolete and it is challenging to find replacements for fixes. John Hustis Elementary received a new roof due to damage from a wind storm several years ago. The District updated all locks on both interior and exterior doors through grant funding. This project was over \$75,000. This was done because over time locks fail and keys fail and we were at the point that it was occurring on a regular basis. Along with the new lock installation, there were several doors that were in need of repair. Doors that were showing their age and no longer were functional were replaced at both buildings. The new doors were both interior doors and exterior doors. Parking lot repairs were done at the Jr./Sr. High to help fix a drainage issue around the building and in the parking lot itself. The parking lots are again in

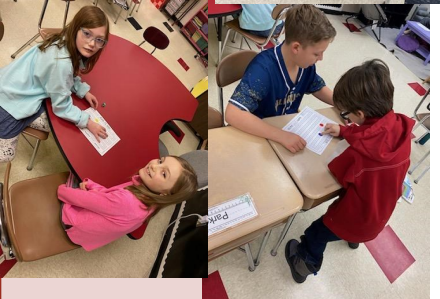
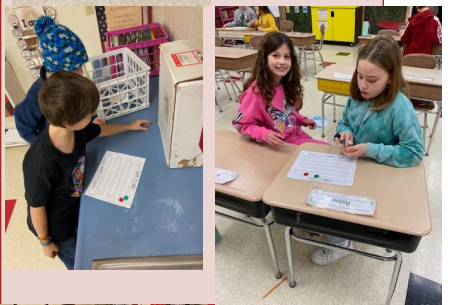
need of repair in several areas. This is an annual maintenance item that the board reviews to ensure that our lots are safe for our students and staff.

Flooring has been updated at John Hustis Elementary. All classrooms and hallways have received new tile. There are several areas still in need of new flooring, but a significant investment was made to JHE in regards to floors. The Jr./Sr. High gym received some upgrades as well. The floor had reached its life expectancy and needed to be refinished. This is something that is done to keep the floor in top shape and to prevent more significant damage that could be done if maintenance is not completed. New bleachers were also installed in the gym. The old bleachers posed significant safety risks. The new bleachers are up to code and provide the safety features needed. Updates were made in the kitchen at the Jr./Sr. High as well. Many of the updates were done to bring our surfaces up to code. The Jr./Sr. High had an accessible bathroom built in the commons area. This is not something that was planned for when it occurred, rather the District was mandated to do it. It has enhanced accessibility for our community, students, and staff. Painting has been done in both buildings. The District continues to invest in the buildings. The buildings do show signs of their age and more significant updates still remain. The District will need the support of the community to move forward with several of the projects. As we move forward into the spring semester, there are always summer projects on our minds. We look at ways that our budget can support additional projects throughout the summer. The commitment to the students in the Hustisford School District is evident. The mission statement of the District is to empower all students to learn the skills, acquire the knowledge and develop the attitudes necessary for them to reach their full potential as citizens. The improvements outlined that have been accomplished in the past 9 years show that commitment to our students and the community.

The improvements and updates have been done with help and support from the community and the dedication and vision of many. The support of community members, businesses, and organizations have helped us to expand programs and bring new things to students. Currently, a campaign kicked off to help raise funds for new playground equipment at JHE. This is something that is needed, but is not a high priority in our operating budget. The generosity of the community is something that we appreciate. While these amazing things were being done in the District, budget cuts were being made to ensure that the District is operating a balanced budget. As we all know, things have become more expensive and therefore doing more with less is our reality. We have faced these challenges and met them. The District had to make cuts that were not always popular, but the board ensured that programming for our students was not cut. We have faced challenges, but rather than letting those challenges define us, we have accepted the challenges and worked with them to make ourselves grow and improve. Our students are meeting the challenges of the classroom and in extra-curricular activities.

This fall, JHE was named a top elementary school in Wisconsin. This is based on our high achieving students and the work that they do each day. Again, we have so much to be proud of. The pride within the Hustisford School District is deep, it is evident in the support that is received for students in many areas. The traditions within the District are valued as well. We are #HustyProud!

Hooray for the 100th day!





From your School Board

Hello Community Members!

In mid-January, I had the privilege of representing the Hustisford School District at the Wisconsin Association of School Board (WASB) 2024 Delegate Assembly in Milwaukee. As our District's Delegate, my vote represents our Board's will to support (or not support) resolutions that guide the WASB's legislative efforts with state legislators and agencies in policy-making. Decisions from the Delegate Assembly direct the WASB's positions with the statewide education agenda.



Of the 11 resolutions that were considered by the Assembly, a resolution supporting state funding to maintain the Office of School Safety overwhelmingly passed from the roughly 300 Delegates in attendance. School safety is a top issue for parents across Wisconsin, and funding for the continuation of the Office of School Safety was not included in the state's final 2023-2025 biennial budget. The Office of School Safety functions in supporting grants for schools, training for school staff and law enforcement to prevent and mitigate school violence, and maintaining a 24-hour hotline to confidentially report potential threats. The Hustisford School District utilizes these resources in collaboration with our school resource officer and the Village of Hustisford.

At the Board level, facility repair and replacement planning continues within the District. The Board listened to the voters on both sides of the failed April 2023 referendum. We returned to our Capital Improvement Plan that emerged from multiple community engagement meetings and site assessments. After April 2023, the Board revised its approach and prioritized critical facility projects into two categories: those that could be achieved from within our operating budget; and those that exceed state statute limits in borrowing and require referendum approval from voters.

In the fall of 2023, the District replaced the original boilers at the high school with funds from its operating budget. In April 2024, the District will seek voter approval to support critical facility projects in the amount of \$5,300,000 for replacing the roof on the high school; replacing the original boilers at John Hustis Elementary; and replacing HVAC and

AC systems in both buildings. These are clear, defined projects that will upgrade infrastructure and minimize the expenses associated with constant repairs. In December of 2023, the District saw \$4,000 in savings from the replacement of the boilers at the high school through the Focus on Energy program.

The average mill rate impact for a \$5,300,000 referendum would be \$1.10 according to the Baird Financial Services outlook model. Baird quotes very conservatively at a 5.75% interest rate. As we happily move away from the market volatility and inflation of 2023, this interest rate may be lower by the second quarter of 2024. Among the area school districts, Hustisford carries THE LOWEST mill rate for the last two years according to longitudinal data from the Department of Public Instruction that records property valuation, levies, and tax rates in school districts. With a \$1.10 mill rate impact, the Hustisford School District would continue to carry a lower mill rate than half of other area districts and remain below the average 2024 rate.

	2021	2022	2023	2024
Beaver Dam	\$ 8.99	\$ 8.29	\$ 7.76	\$ 7.09
Dodgeland	\$10.47	\$ 9.33	\$ 6.77	\$ 6.42
Fall River	\$ 7.90	\$ 7.35	\$ 6.91	\$ 6.88
Horicon	\$10.43	\$ 9.22	\$ 8.94	\$ 7.46
Hustisford	\$ 9.58	\$ 7.95	\$ 6.53	\$ 6.01
Lomira	\$ 9.42	\$ 9.11	\$ 9.02	\$ 7.30
Mayville	\$ 9.32	\$ 9.32	\$ 7.82	\$7.27
Oakfield	\$ 8.37	\$ 8.80	\$10.24	\$10.09
Randolph	\$12.40	\$12.15	\$11.73	\$ 8.36
Watertown	\$ 8.98	\$ 8.90	\$ 7.31	\$ 6.40
Waupun	\$ 8.56	\$ 7.63	\$ 7.16	\$ 7.08
<i>Average</i>	<i>\$ 9.22</i>	<i>\$ 8.64</i>	<i>\$ 7.68</i>	<i>\$ 7.18</i>

Source: <https://dpi.wi.gov/sfs/statistical/longitudinal-data/levies>

The Board and district administration welcomes questions that District residents may have about the facility needs in both buildings. I encourage you to contact me, my fellow Board members, or our superintendent with any questions or concerns.

Always Husty Proud!

Tracy Malterer

Board Clerk

malterert@hustisford.k12.wi.us

920-285-1817

**Summer School
Registration
April 24, 2024
5:00—6:30 PM
JHE gym**



**Session 1
June 3—28**

**No Summer School
July 1—5**

**Session 2
July 8—26**

**Families will also be able
to sign up for Sinissippi
Rec and Kids Club during
this time.**



*It's a
GREAT
day to
be a
FALCON!*



JHE NEWS

It is hard to believe that the first semester of school is over and that we are celebrating the 100th Day of School. Our students at JHE have grown so much over the past 5 months. They have so much to be proud of. The pure joy that one witnesses when a child figures out a math problem or a challenging word in text is something that all staff members cherish. Those moments when a student who has struggled to grasp a concept and they suddenly figure it out are priceless. The joy that comes each and every day in an elementary school is something that is cherished. The students at JHE bring so much energy and joy to all. The second semester brings many of the same joys and new celebrations.

New 4K/5K Open House is set for April 24, 2024 from 5:00-6:30 pm. This is an open house style format and you may come at any time during this time range. This is a time for families of new 4K students for Fall of 2024 can come in and meet the teacher, explore the classroom, and have questions answered in regards to programming. Information on Kid's Club wrap-around care for 4K students will also be available for families. The 5K room will also be open for families of 5K students for the 2024-2025 school year. While we know that many of our upcoming 5K students are currently enrolled in our 4K program, some are not and this provides an opportunity for an introduction to JHE. Summer school registration for both of these groups of children will also be available during this time.

Summer School Registration will be held on April 24, 2024. Registration will take place at JHE in the gym and run from 5:00-6:30 pm. Information regarding summer school will be sent out, posted on the website, and available at JHE beginning April 16. Summer Recreation and Swimming Lessons sign up will also take place during this time. Kids Club sign up can also be completed at registration. Summer school session 1 runs from June 3-28. Session 2 runs from July 8-26.

There are several upcoming dates that are important for JHE students and families. There is no school on February 19 for all students. JHE will also be having their annual Glow Dance on March 15. This event was very successful last year. This is a free event for families. Parents must come to the dance with their child. This year, each student will receive one glow bracelet upon entering but will have the chance to purchase more glow items. The funds raised from glow items and concessions during the Glow Dance will go toward the new playground at JHE. The state testing window is just around the corner. JHE students will be completing most of their testing after spring break. Spring break is March 25-29, 2024. The spring semester brings so much fun and excitement to JHE with events and field trips. Families will receive updates through the weekly JHE update sent out each weekend.

JHE students continue to work on the school-wide expectation entitled the Falcon Way. Students focus on being respectful, responsible, and safe. Each month at an assembly, students are rewarded for expected behavior. The program continues to show success and the students at JHE are doing an amazing job living each day, the Falcon Way!

Mrs. Heather Cramer, JHE Principal

Welcome student teachers!

Niah Malmanger is a senior at Maranatha Baptist University. She is a Music Education Major. She is originally from Elroy, Wisconsin. We are excited to have her join Mrs. Wohling in the music department.

Noah Hudson is a senior at Maranatha Baptist University. He is an Elementary Education Major. He is originally from Chicago, Illinois. We are excited to have him join Ms. Weinheimer in third grade.



Kindergarten Open House



Do you have a child that will be 3 or 4 or 5 years old by September 1, 2024?

Mark your calendar for April 24, 2024 between 5:00—6:30 PM.

John Hustis Elementary will be holding an open house for 3K*, 4K and 5K students. Please contact our office with any questions.

We look forward to meeting with our Future (and returning) Falcons!

**3K anticipated in Fall 2024*

Poster Contest Successful for Hustisford Students

The Dodge County Land and Water Conservation Department participated in the 2024 National Association of Conservation Districts poster contest. The contest was open to public, private and home-school students. The posters are set into categories by grade: K-1; 2-3; 4-6; 7-9; 10-12.

These are the results from the Dodge County contest and the Southern Area contest that the first-place posters from our County moved on to.

Dodge County contest results

Grades K-1

- 1st - Willa Smart
- 2nd – Mason Sperla
- 3rd – Skyler Peters

Grades 2-3

- 1st – Charlotte Maas
- 2nd – Bevan Smart
- 3rd – Kyla Wyse

Grades 4-6

- 2nd – Aislin Daak

Grades 7-9

- 3rd – Ruthie Shotton

Grades 10-12

- 1st – Kayla Millikin

Southern Area contest Results

Grades 2-3

- 3rd – Charlotte Maas

Grades 10-12

- 3rd – Kayla Millikin



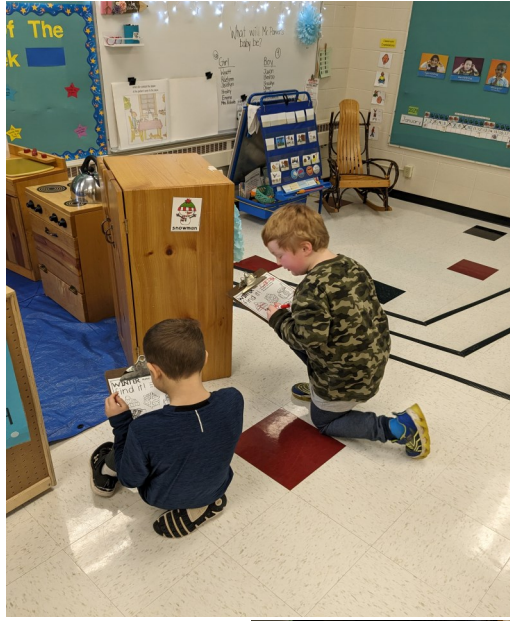
Little Learner Ledger

The 4K class has been very busy this past quarter, it seems that each day there is someone who shows me something new they can do. I love hearing about and seeing all their growth and the new things they've learned! The exciting and special thing about 4K is that the students are so eager to experience and try new things.

4K learned about many of the different holidays that are celebrated during this time of the year. In November, the students learned more about Veteran's Day and Thanksgiving. We focused quite a bit of our discussions on how to be thankful and how we can show our thanks to people in our classroom, school, community, and families. We were very thankful to get together with our 2nd-grade reading buddies to make edible ornaments for the Hustisford Memorial Park tree. The students in both classes love the time they spend together no matter what the activity is!

We had a gingerbread unit and made some gingerbread-scented play dough. The kids loved all the spices and playing with the dough in our cookie center. During December the students learned about a lot of different holidays that are celebrated around the world. The holidays we read about were St. Nicholas Day, St. Lucia Day, Kwanzaa, Hanukkah, and Christmas. They were able to make crafts and food that were traditionally made or served during those holidays. They especially enjoyed having cinnamon rolls on St. Lucia Day and trying potato latkes for Hanukkah! They practiced their fine motor skills when they wrapped presents in the holiday center to put under our tree or "deliver" to their classmates. In the discovery center, students learned how to use the scale and compare the weights of various winter items.

When we returned from winter break, we started learning about things that occur during the winter season. We explored animals that hibernate, pretended to ice skate and ice fish in the dramatic play center, and experimented with ice cubes. The 4K classroom is constantly busy with students learning with and from each other as they explore all the different play centers set up in the classroom. Every day in 4K is a great day!



"We cannot always build the future for our youth, but we can build our youth for the future."

-Franklin D. Roosevelt




Welcome
 TO OUR
 ALWAYS LEARNING
 SOMETIMES LOUD
 USUALLY MESSY
 HAPPY
 classroom





Kid's Club has been off to a great start for the second quarter. We have been doing great with following the Falcon way being respectful, responsible and safe in the classroom and around the school. After our Thanksgiving break, we focused on friendship by making friendship bracelets and reading the storybook *The Rainbow Fish* & designing our own fish with his own shiny scale! As December arrived with snow showers and talking about gingerbread we created our very own gingerbread with different

types of materials. Then we learned about Santa, Reindeer, Candy canes and Christmas Traditions with several activities from writing letters to Santa and reading the flannel story *Christmas Tree, Christmas Tree What Do You See?* After our Christmas and New Year break we jumped into learning about Arctic Animals by adding animals with pinecones to our sensory bin for the week and doing activities with foxes, penguins and polar bears. The second week of January brought us making name snowmen and snow globes for snow/snowmen & ice week! To wrap up the 2nd Quarter we are doing books by author *Jan Brett*. We are enjoying reading and doing activities to the stories *The Mitten*, *The Three Snow Bears*, *Trouble with Trolls* and *The Hat*, each story is unique and has detailed illustrations. Stay tuned for what second semester will have in store for

Kid's Club!!



JHE Sparking NFL interest through Competition in Phy Ed

At the beginning of the year each class had the opportunity to randomly choose an National Football League team that would be representing their class for the season. Each of the students completed different physical tasks, on the first day of PE classes, to see which student would be the one to choose their team. To ensure that the majority of the students didn't just simply pick the Packers, the lucky student had to pick a number from 1 to 32 and that would determine the team



their class got. The idea behind this football based tournament was to allow the students to understand one of the more popular sporting events in the country. This also allowed the students to understand how wins and losses are tallied in the NFL, and hopefully sparked the interest of students, who may not have watched any NFL games in the past.

The contest ended up in a three way tie between Kindergarten (Chiefs), 2nd grade (Dolphins), and 4th grade (Browns). The tie ended up being broken with one student from each class having to guess how many balls were in a bucket. There were 66 balls in the bucket and Leni from Kindergarten guessed 65! Congratulations to Kindergarten on winning the first NFL PE contest!

FIRST GRADE FOCUS

We have been having lots of fun learning in First Grade this year! We especially enjoy projects and theme days.

This winter we learned about holidays around the world. We traveled by virtual “airplane” to destinations around the world, read articles and watched videos to learn about unique ways the local people celebrate certain holidays, and then did a project or activity to wrap up our experience. Some of the class favorites were learning about Santa’s kangaroos in Australia, La Befana (The Christmas Witch) in Italy, and trying the dreidel game in Israel.

Soon we will begin our data unit in math. This is a fun one because we get to collect and graph so many different kinds of information. We’ll finish up our unit by creating our own surveys, collecting data from others around the school, and displaying the results.

We are looking forward to an exciting second semester. With more theme days, field trips, and all-school activities on the way, it is sure to be a great end to our year!



Follow the **Hustisford School District** on Facebook





JHE Student Council has been busy this year!

We have lots of very ambitious and excited members, which has led to some really neat ideas. Most of our projects have involved planning fun activities for the school. We kicked off the year with Homecoming spirit week. For Halloween, we created an Amazing Race-style game that involved spooky mini activities. Then during the holiday season, Student Council sponsored a food and personal item drive. We collected over 500 items for the Gathering Source! Our upcoming fundraiser is our Valentine sale. Students are able to purchase small items to be delivered to others during classroom Valentine parties. We are looking forward to finishing off the school year with some more fun and exciting activities!

More information regarding the Hustisford School District, including minutes from past board meetings can be found on the District website at www.hustisford.k12.wi.us



Jr/Sr High Update

Greetings Hustisford Jr. / Sr. High School Families,

It seems each year so very strange to say the school year is half over. Where did the last four and a half months go? This year the students have been succeeding in so many areas. I look forward to seeing the students continue in the second semester in what has been a great year so far. Students will be participating in many activities this coming quarter. The Jr. High and Sr. High students will be competing in Forensics, Solo & Ensemble, Academic Bowl, Math Meet, and wrapping up Winter sport seasons. In all of these areas I know our students will be successful and make Husty proud.

I would like to take a moment to send a very large thank you to the Hustisford Lions Club. This year the Lions Club donated money to help cover some of the costs for the 8th grade students Washington D.C. trip. I cannot thank them enough for this incredible act of generosity to help send the students on this excellent educational trip.

The mandated testing season will soon begin. The ACT testing for the 11th grade will take place on Wednesday, March 13th. This day will be a normal school day for all other students.

Grade 10 as well as grades 6-8 will be taking the Forward Exam April 2nd–April 18th. Grades 9 and 10 will be taking the PreACT Secure on April 16th and April 17th.

These tests are vital in evaluating student progress, determining curriculum needs, and helping students achieve future endeavors. These tests are also a portion of how the State evaluates their progress and produces our overall score on the State Report Card. Please encourage your child to take these tests to the best of their ability. With your encouragement we hope to capture an accurate assessment of your child's abilities and how we can improve to be the best school in the area.

I would just like to encourage everyone to attend Parent-Teacher Conferences, which is scheduled for Thursday, February 22nd, from 4:00 to 7:00 p.m. Please come meet or visit with your child's second semester teachers

Spring Break will take place this year from March 25th through March 29th. Enjoy this time with your family.

Mr. Clint Bushéy – Hustisford Jr. / Sr. High School Principal

CONGRATULATIONS

CLASS OF 2024

SALUTATORIAN

KOALYEN HER



CONGRATULATIONS

CLASS OF 2024

VALEDICTORIAN

ANDREW MAAS

**Congratulations
Koalyen Her, Andrew Maas,
and Colter Sliper,
for achieving Academic
All-Conference honors**



Second Quarter Perfect Attendance

SENIORS: Maddux Lang, Mason Nicholls, Lydia Uecker; **JUNIORS:** Isabella Burback, Evelyn Henderson, Jack Lancelle, Micaiah Zamora; **SOPHOMORES:** Ethan Bryant, Abigail Cookson, Serenity Frane; **FRESHMEN:** Koltin Her, Gryffin Nicholls, Ruthie Shotton; **EIGHTH GRADERS:** Bryson Brusveen, Dominic Cortes Hastings; **SIXTH GRADERS:** Clarabelle Gentry, Tenley Ninmann

Second Quarter Academic Letter

Noah Gouvion

To receive Academic Certificates (grades 6-8) or Academic Letters (grades 9-12), the student must maintain a 3.5 or higher grade point average for four consecutive quarters. Congratulations on a job well done!

Second Quarter High Honor Roll Grade Point Average 3.5-4.0*

SENIORS: Noah Gouvion, Koalyen Her, Erin Lenhardt, Andrew Maas*, Isabelle O’Gorman, Colter Sliper; **JUNIORS:** Adelyn Beisbier, Isabella Burback*, Madison Fetzer, Kiera Leinen*, Caleb Peplinski, **SOPHOMORES:** Rosalia Dominguez, Malysa Drake, Kylie Hale, Madeline Maas, Hailey Pieper; **FRESHMEN:** Koltin Her*, Brayson Lentz, Ruthie Shotton, Layla Thimm*; **EIGHTH GRADERS:** Bryson Brusveen*, Allie Kulkee, Braydon Slack, Brenden Steinke*; **SEVENTH GRADERS:** Dawson Maas, Everett Ottery, Levi Walters; **SIXTH GRADERS:** Kendall Anderson, Clarabelle Gentry, Klaire Her, Rowyn Nicholls, Tenley Ninmann, Kolton Wyse.

Second Quarter Honor Roll Grade Point Average 3.0-3.49

SENIORS: McKayla Baker, Logan Bamke, Amellia Guenterberg, Kayla Millikin, Mason Nicholls, Autumn Rennhack, Wesley Slack, Lydia Uecker; **JUNIORS:** Joseph Beavers, Treyton Hildebrandt, Scarlett Kluewer, Randall Neiman, Keegan Ottery, Austin Peplinski, Gavin Peterman, Damion Strube; **SOPHOMORES:** Kadence Brusveen, Abigail Cookson, Wyatt Radl, Jackson Riley, Aubrey Weber; **FRESHMEN:** Mackenzie Decker, Tristen Godard, Vivian Henderson, Devin Strube, Lacey Strube; **EIGHTH GRADERS:** Alexis Burback, Dominic Cortes Hastings, Aubrey Fetzer, Anthony Kluck, Abbigail Neu-Hartwig, Ilyssa O’Gorman, Madyson Schreiber; **SEVENTH GRADERS:** Joe Adkins, Timothy Golder, Kiara Tucek; **SIXTH GRADERS:** Alex Dretske, Zariah Gast, Serenity Jacobson-Croft, Drake Williams, Evelyn Wulf.



Second Quarter Teacher’s Choice Awards

Ms. Anglemyer - Layla Thimm, **Mrs. Awaehsaeh** - Alexis Burback, Noah Gouvion, **Mr. Boulanger** - Vivian Henderson, **Mrs. Daley** - Nevaeh Beyer, **Ms. Essock** - Sawyer Ninmann, McKayla Baker, **Mr. Haan** - Madeline Maas, **Mrs. Hess** - Clarabelle Gentry, Layla Thimm, **Mr. Holtz** - Tenley Ninmann, **Mr. Jacquart** - Scarlett Kluewer, **Mrs. Jaeck** - Amellia Guenterberg, **Mr. Jones** - Kylie Hale, **Mr. Koch** - Ellie Buchanan, **Mr. Kohls** - Kristopher Endisch, **Mrs. Maas** - Joe Adkins, **Mrs. Neu** - Joshua Becker, **Ms. Pamperin** - Brenden Steinke, **Mr. Powers** - Logan Bamke, **Mrs. Schall** - Treyton Hildebrandt, **Mrs. Stewart** - Kolton Stark, **Mrs. Wohling** - Evelyn Wulf, Layla Thimm, **Mr. Wohling** - Tyler Shotton.

Administrator Choice Award—Mr. Bushéy - Alex Dretske

Career Fair is Back!

On **March 20th** the Hustisford Jr. / Sr. High School will again host a Career Fair. The Academic and Career Planning team put together an activity that is an accumulation of the lessons and activities students have been working on every Wednesday this entire school year during Falcon Time. Last year the team sent out 120+ letters to businesses and post-secondary career options for students to attend. If you wish to be a part of this great event, please contact the Jr. / Sr. High School for more details. We



are grateful and delighted with the individuals and businesses that have agreed to attend. We look forward to seeing our students representing themselves to these businesses and the impact this opportunity may have on future employment or career path options. This year we have scheduled a time for community members to attend from **3:09 – 3:30 p.m.** Please come in and visit with the participants.

If you are looking for a place to work out, consider the Jr. / Sr. High School Fitness Center. Fitness Center hours are Monday –Friday 6:30–8:00 a.m. and Monday–Thursday 5:00–7:00 p.m. The cost to join is \$50 a semester or \$3 per visit. A semester membership costs around 60 cents a day. Contact the Jr. / Sr. High School for more details or to join.



Upcoming Events

February 19th – No School –Teacher In-service

February 22nd – Parent–Teacher conferences 4:00—7:00 pm

March 10th—Daylight Savings

March 13th—Juniors take the ACT

March 20th – Career Fair



Hustisford School District

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Non-Discrimination Statement

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)