



August/September
2024
Quarterly Newsletter



Hustisford Happenings

From the Desk of Mrs. Cramer, District Administrator

Welcome to the 2024-2025 school year. We are so excited to see our students once again walking the hallways of the buildings. We are also very excited to welcome new students into the District. We were also blessed to welcome new staff members into the District this year as well. It was a busy summer of hiring and working to build a team of educators to meet the needs of our student population. The hiring season was also very challenging as we are facing the same issues that everyone is facing, staff shortages. We are determined to work through the challenges of finding individuals to fill our roles and also working on alternative options that may help fulfill our needs.

The Board of Education (BOE) has been discussing our facility needs on a regular basis. Last year, a facilities referendum failed in the District. The Board of Education is taking a look at our facility study that was completed and prioritizing the needs that are evident within both buildings. The BOE is not looking at any wants, rather they are focusing on needs. There are many needs within each building and they are working through the costs associated with them as well as what that may look like moving forward. The board is leaning toward an April 2025 referendum to address these needs. The District has done a great job maintaining our buildings and keeping our systems operating. However, there comes a time when things need to be replaced. We are at that point on many things. Our HVAC system at JHE is outdated and parts are not operable. The cost to repair some of the equipment is very high and does not make economic sense when looking at the age of the equipment. The HS building has new boilers which were installed from the District operating funds and federal stimulus money. The boilers are doing their job, but there are other parts within the system that need repair to recognize their full potential. The air conditioning in both buildings is not working. The cost for the fixes to the air conditioning system is very high. Both units are old and have lived their life expectancy. Another area of need is changing the control systems in both buildings to digital controls rather than pneumatic. By updating the control system, it will provide our maintenance team to better control the

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IMPORTANT UPCOMING DATES

- September 16—Monthly Board Meeting 6:30 pm
- September 23—Student Picture Day
- October 15 & 17 —Parent/Teacher Conferences
- October 18—No School for students; Teacher In-Service
- October 21—Monthly Board Meeting 6:30 pm

system to work for efficiently and effectively. The air handling units in both buildings are also original and not operating with efficiency. Security continues to be a priority in both buildings as well. The BOE has been looking at options for security enhancement in both buildings. The roof at the HS was last replaced in 1998 and is in need of replacement. Along with the roof, there is a need for increased insulation at the HS to meet current code and for drainage on the roof to help get water away from the building. There are concerns about water and leakage around the walls due to the lack of drainage away from the building. The JHE roof is about 8 years old and in good condition. Windows in both buildings are not efficient and many have broken seals and are not operable. The windows are original to both buildings. The facility study outlined all of the areas of need, the study can be found on the District website. The BOE does not take a referendum lightly. They are contemplating the impact on our tax payers and working to ensure that they are doing everything to ensure that our communities understand the impact and the value of improving our schools.

The District has been working on updates across several areas through the regular operating budget. However, all projects and updates are not possible through our annual operating budget. The District has to prioritize projects in many different areas. The various areas that have been addressed include but are not limited to curriculum, buildings and grounds, student programming, and staffing. Over the past several years, the District has made a substantial investment in many of these areas. The BOE works to prioritize the annual budget to meet all needs. Unfortunately, our budget is not big enough to replace these items without asking for extra assistance from the tax payers of the Hustisford School District.

Last year, I outlined all of the improvements made in the District over the past 8 years. We will continue to offer all we can for our students. We have so much to be proud of. Our students continue to accomplish great things! We are preparing students for their next step whether that be college, tech school, work force, or military, we work to ensure that they have what they need to be successful in their journey. The mission statement of the District is to empower all students to learn the skills, acquire the knowledge and develop the attitudes necessary for them to reach their full potential as citizens. The pride within the Hustisford School District is deep, it is evident in the support that is received for students in many areas. The traditions within the District are valued as well. We are HustyProud!

Parent
Teacher
Conferences
Behavior
Teamwork
Grades
Communication
Homework
Progress
Goals
Achieve

Parent Teacher Conferences

October 15 and October 17

From your School Board President, John Bohonek

It is hard to believe the summer is over and school has started. It seems when you are younger time doesn't go by fast enough, but as you get older, time goes by too fast, at least sometimes.

So, where are we today? As you know the April referendum failed. The needs in the district are still the same. HVAC replacement in both buildings, replacement of the roof at the high school and secure entrances at both buildings. The AC unit at JHE was out all of summer school and the AC unit at the high school is still down. The board is planning a April 2025 referendum.

I've heard that if we have more specific numbers instead of average costs, that a referendum will pass. We will do what we can. Let me run this by you. You want to buy an old house and have it remodeled, you find a contractor and ask him to give you a bid and to break that bid down by building structure, electrical, plumbing and heating/cooling. You don't have the money yet but think you will be able to get it. If you get the money, you will have other contractors bid on it also because you want the best deal for you. How much time do you think the first contractor will spend giving you an accurate bid?

What about hidden costs? When we replaced the boilers at the high school last school year, there was an extra cost for asbestos removal that we didn't plan for. We've all experienced extra costs in our own home and vehicle repairs. When you open up old buildings there will be hidden costs that are almost impossible to plan for.

Folks, it is time to start replacing and stop patching.

There is no school for students on
Friday, October 18



WELCOME NEW STAFF



From left to right:

Maggie Ferrando--Band

Bria Cramer--Special Education Assistant

Danielle Lenhardt--3K Teacher

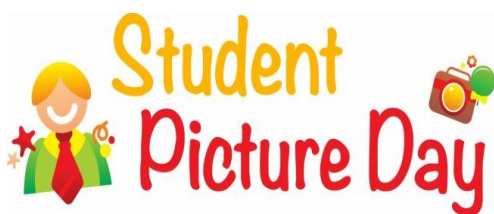
Katherine Novak--Agriculture Education and FFA Advisor

Emma Thuecks--K-12 Art

Callie Bickert--MS Science

Corey Manlick--Business Manager

Aidan Stumpf--Speech and Language Pathologist



Student picture day is

Monday, September 23

Order online at mylifetouch.com with

Picture Day ID: EVT69KNBQ

High School Dual Credit – What is that?

There are several courses offered at the high school level that are listed as dual credit. Dual credit courses are college level courses offered at high schools by technical colleges or universities. Students who sign up for dual credit courses attend regular classes at Hustisford, get the same assignments and tests, get regular high school credit, but get the added bonus of also earning college credits without doing any more work.

All of the dual credit courses at Hustisford are offered via Moraine Park Technical College. This means that if a student chooses to take advantage of the dual credit, they are earning college credits through Moraine Park. Any dual credit courses offered through Moraine Park are completely free to the students! All they have to do is sign up.

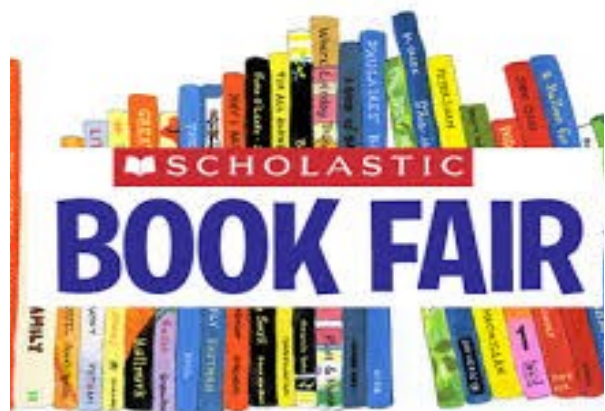
Students have many options for dual credit courses at Hustisford. In the math department, students can take Pre-Calculus, College Algebra, or Intermediate Algebra as dual credit. College Algebra and Intermediate Algebra specifically meet course requirements for many of the trades programs at Moraine Park, including welding and electrician. Chemistry is now offered through the science department as dual credit. This course is designed to be part of Moraine Park's Associates of Arts or Associates of Science degree. Dual credit courses offered this year in the business department include Computer Literacy, Introduction to Business, and Marketing Management. College 101 is another dual credit course offered and is a required course for all Moraine Park programs and certificates and sets the foundation for all Moraine Park classes.



Again, all of these dual credits are earned at Moraine Park for free for Hustisford students. Costs at Moraine Park are typically about \$150 per credit and many of these classes are 3 credits! These credits also have potential to transfer to other post-secondary schools, including other technical colleges, the UW-system and private colleges, depending on the class and the school. Students need to request a transcript from Moraine Park upon completion of the course and send it to the school of their choice in order to transfer these credits. These dual credit courses offer an outstanding opportunity for students to get a head start on their post-secondary degrees while still in high school for free! Contact your child's teacher with any questions.

SCHOLASTIC BOOK FAIR

OCTOBER 14-17





FOLLOW HUSTISFORD
SCHOOL DISTRICT
FACEBOOK PAGE FOR
DETAILS

PARADE AND GAME
WILL BE IN HORICON
KICKOFF AT 7:00 P.M.

OCTOBER 4, 2024

CALLING HUSTISFORD ALUMNI

Hustisford Alumni Spotlight

We are looking to catch up with Hustisford Alumni! We want to hear what exciting things you have accomplished after leaving the doors of

Hustisford High School!

What memories would you like to share or advice do you have for future Falcon grads?!

Please snap the QR code and take a minute to fill out our brief survey.



Hustisford Alumni Spotlights

Our first Husty Alumni responses are in!

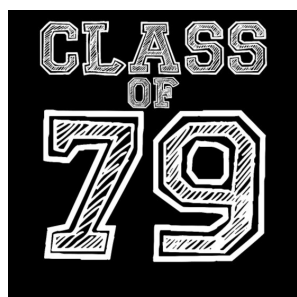
First up is Aleisha Justine Muras, Hustisford Class of 2016. Aleisha currently lives in Milwaukee and is a Graphic Designer.



Aleisha designs digital and print advertisements that go into church bulletins and senior newsletters. She took her first solo trip to Florida last year and started a new hobby—snowboarding!

One of her favorite memories of Hustisford High School was painting in her art class and going to the art shows. This class helped her to find her passion for art which ended up being her career. Also, oil painting is now one of her favorite hobbies.

When asked to share one piece of advice to current students, Aleisha responded: “Life can become complicated and stressful, just remember to always take the time for the people and hobbies you love. It’s all about a healthy balance.”



Jody Bischoff/Fiedler/Nass is currently living in Hustisford as a Farmer. Jody is a proud graduate of the Class of 1979.

What is your greatest professional accomplishment: “Raising dairy beef cattle for marketing and being a steward of the land growing crops for feeding my cattle and cash cropping. “

Other information you would like to share in regards to family or career: “We have four successful children. A massage therapist, a lieutenant police officer/veteran of National Guard, an EMT, and lastly a partner on our farm/high school basketball coach. Five grandchildren and are blessed to have tow sons-in-law and two daughters-in-law. All of our children graduation from Hustisford High School; two college graduates and two Associate Degrees. I have traveled the world, tried other careers but have always come back to small town and farm life.”

Share your favorite memory from Hustisford High School: “Having my classmates throughout grade school and high school. Sports and FFA.”

Share one piece of advice you have for current students: “Make the most of your time in school, learn because life after is hard and will never be as much fun after graduation.”

Falcon Staff Recognition



As staff returned to school for the 2024-2025 school year, we celebrated some milestones for some of our staff members!

Congratulations to Mrs. Dawn Wohling on celebrating 30 years in the Hustisford School District.

We have been blessed with her music talent and love for students and look forward to many more years of her educating our Falcons!

We had two staff members celebrate 10 years in the Hustisford School District.

Congratulations to Erin Hensler (1st Grade) and Heather Cramer (District Administrator and JHE Principal)!

Erin inspires our young learners and is a true leader in our district reading initiatives.

The district is beyond thankful for having Heather as a dedicated, invested and tenured administrator.

Thank you both for all you do! #HUSTYPROUD



We had another amazing group of staff members celebrate 5 years in our District.

Congratulations to Courtney Hildebrandt (office), Jen Peplinski (office), Jennifer Roberts (4K/Early Childhood Special Education), Devan Riley (Food Service Director), and Jean Haan (5K).

We are blessed to have these ladies inspire and care for our children each and every day! They have truly made a difference in the lives of our Falcons!

#HUSTYPROUD

JHE NEWS

From the Desk of Mrs. Cramer

Hello and welcome to a new school year at John Hustis Elementary. It is so exciting to have our students back in the buildings. The halls are once again filled with laughter and the smiles that we see are so refreshing. It is fun to hear about all of the adventures that students were on over the summer. They are all excited for what the new year may bring.

Students will once again be able to earn Falcon Tickets for showing expected behaviors. Falcon tickets can be turned in for a chance to win a fun prize from the office. We ask that parents reinforce the Falcon Way with their children. We work on making children be respectful, responsible, and safe.

JHE has experienced some fluctuation in temperatures in the classrooms. We have experienced issues with the HVAC. While we are working through some of the issues, others remain unfixed. This is due to the cost of fixing versus the age of the mechanical systems. Our main priority is to ensure that the heating system is working effectively. The cooling system is where the issues are currently. This is something that the board is aware of, but at this time is not fixing.

Picture day is coming up on September 23. All students will have their pictures taken that day. Homecoming is just around the corner. Homecoming week is September 30 through October 4. The game and parade this year is in Horicon. More information will be out on the district Facebook page once it is available. JHE students will once again be in the parade showing our Falcon Pride.

JHE continues to fundraise for a new playground. Information will be out in the November newsletter on how to help support our efforts. Donations can be made for the playground fund to John Hustis Elementary. The students are very excited about this!

Again, it has been a great start to the school year. We are excited to welcome our new 3K students to JHE. It is so fun to watch all of the learning going on. It is always a great day to be a Falcon!

Young Falcon Shoutout

#HUSTYPROUD



Shout out to these amazing young Falcons! On August 29, they raised \$136.50 running a lemonade stand. They came into JHE and donated the money they raised to the Playground Fund! What amazing children, working to impact our school community. They certainly are showing how to live The Falcon Way!

These 6 students make us #hustyproud!

Thank you to their amazing Grandma for the help she gave them as well!

2024-2025 Hustisford Jr/Sr High School Fall Sports

Varsity Football

8/23	Lomira	7:00 PM	Lomira HS
8/30	Mayville	7:00 PM	Horicon HS
9/6	Lake Mills	7:00 PM	Hustisford HS
9/13	Columbus	7:00 PM	Columbus HS
9/20	Manitowoc Lutheran	7:00 PM	Manitowoc Luth. HS
9/27	Big Foot	7:00 PM	Big Foot HS
10/4	Turner	7:00 PM	Horicon HS (Homecoming)
10/11	Clinton	7:00 PM	Clinton HS
10/18	Lodi	7:00 PM	Hustisford HS (Parents Night/ Sr Night)

JV Football

9/3	Lodi	5:00 PM	Lodi HS
9/9	Lake Mills	5:00 PM	Lake Mills HS
9/16	Columbus	5:00 PM	Horicon HS
9/30	Big Foot	5:00 PM	Hustisford HS
10/7	Turner	5:00 PM	Turner HS
10/14	Clinton	5:00 PM	Hustisford HS

MS Football

8/29	Marshall	6:00 PM	Hustisford HS
9/5	Markesan	6:00 PM	Horicon HS
9/12	Pardeeville	6:00 PM	Pardeeville HS
9/19	Waterloo	6:00 PM	Waterloo HS
9/26	Randolph/Cambria-Friesland	6:00 PM	Randolph HS
10/3	Palmyra-Eagle	6:00 PM	Hustisford HS
10/10	Pardeeville	6:00 PM	Horicon HS

5th & 6th Grade Football

8/24	Scrimmage	TBD	TBD
8/27	Marshall	6:00 PM	Horicon HS
9/4	Waterloo	6:00 PM	Waterloo HS
9/10	Johnson Creek	6:00 PM	Johnson Creek HS
9/17	Randolph	6:00 PM	Horicon HS (Pictures 4:15)
9/24	Dodgeland	6:00 PM	Dodgeland HS
10/1	TBD	6:00 PM	TBD

HUSTY ATHLETICS—GO BIG RED!

Families can sign up to view athletic contests through the NFHS network. Camera systems are mounted in the Jr. / Sr. High School gym and Football/Soccer field. Information to sign up for a subscription can be found on the Hustisford School District website. Please visit <https://www.nfhsnetwork.com/> to subscribe.

JV & Varsity Volleyball

8/24	Scrimmage	9:00 AM	Horicon HS
8/27	Rio	5:45/7:15 PM	Hustisford HS
8/30	Varsity Invite	1:00 PM	CWC
8/31	Varsity Invite	9:00 AM	CWC
9/5	Wayland Academy	5:45/7:15 PM	Hustisford HS
9/10	Horicon	5:45/7:15 PM	Horicon HS
9/16	CWC	5:45/7:15 PM	Hustisford HS
9/19	Johnson Creek	5:45/7:15 PM	Johnson Creek HS
9/23	JV Multi	5:00 PM	Horicon HS
9/24	Valley Christian	5:45/7:15 PM	Valley Christian HS
9/28	Varsity & JV Tournament	9:00 AM	Lomira HS
9/30	JV Multi	5:00 PM	Dodgeland HS
10/1	Dodgeland	5:45/7:15 PM	Hustisford HS (Parents Night)
10/3	Lourdes Academy	5:45/7:15 PM	Hustisford HS (Senior Night)
10/8	Oakfield	5:45/7:15 PM	Oakfield HS
10/10	Varsity-Madison Country Day	5:00 PM	Madison Country Day School
10/12	Conference Tournament	8:00 AM	TBA
10/15	Montello	5:45/7:15 PM	Montello HS
10/17	Palmyra-Eagle	5:45/7:15 PM	Hustisford HS

MS Volleyball

9/3	Randolph	4:30 PM	Randolph HS
9/5	Randolph Christian	4:30 PM	Randolph Christian
9/10	Rio	4:15 PM	Rio HS
9/12	Cambria-Friesland	4:30 PM	Hustisford HS
9/16	CWC	4:30 PM	CWC
9/19	Fall River	4:30 PM	Fall River HS
9/23	Dodgeland	4:30 PM	Hustisford HS
9/26	Horicon	4:30 PM	Hustisford HS
9/30	Montello	4:30 PM	Montello HS
10/3	Green Lake/Princeton	4:30 PM	Princeton HS
10/8	Pardeeville	4:30 PM	Hustisford HS
10/10	Markesan	4:30 PM	Hustisford HS
10/19	Conference Tournament	8:00 AM	Dodgeland HS

Athletic events are subject to change without notice due to weather and or other variables. Accurate at time of printing.

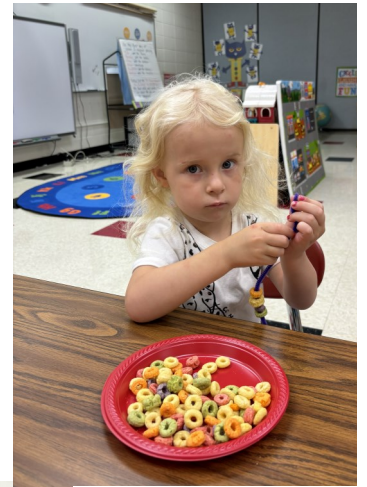
Athletic calendars can also be found on the Hustisford School District website.

NEW 3K PROGRAM OFF TO GREAT START AT JHE

With the new school year starting I would like to introduce the new 3K Program at JHE. It might just look like a lot of playing at this age, but trust me, we are learning many new things. When playing with play dough, we are making observations about shapes and size along with working on strengthening our fine motor skills. In our home living area, we are working on our communication skills along with playing cooperatively with others. We are working on creativity and motivation in the art area.

We are always learning about the world around us. In the upcoming months we will be learning about the changing of the seasons, with fall right around the corner. We have many science projects coming up with that such as why do birds fly south during this time of year. During October we will be learning about fire safety and meeting a firefighter. Halloween is also a fun time with preschool age children. I'm sure we will have lots of talks about our feelings and how some things during this month can be scary.

As you can see, we are very busy learning when we play. We are very grateful here at JHE for the new opportunities we have been given with grant money to start this new program.



SCHOOL DISTRICT OF HUSTISFORD

NOTICE OF CHILD FIND ACTIVITY

The Hustisford School District is required to locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find.

This agency conducts the following child find activities each year. Developmental screening of preschool children is conducted with the use of Ages & Stages Questionnaires (ASQ-3) and developmental checklists to help track of children's development. The questionnaire includes questions about children's communication, gross motor, fine motor, problem solving, & personal-social skills. Information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Universal screening tools and RtI practices are used to screen and monitor school age children.

This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video, and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parent when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.

- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and Section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of the receipt of the request. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where file records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the Hustisford School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31 and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is

disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Annual Notice of Special Education Referral and Evaluation Procedures

Upon request, The Hustisford School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individual Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies and evaluates all children who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Dena Serwe, Director of Special Education, Hustisford School District, at 920-349-8109, or by writing her at P.O. Box 326, Hustisford, WI 53034.

Education of Homeless Children:

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end,

homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
- F. live in a car, park, public space, abandoned building, sub standard housing, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian. (School Board Policy - 5111.01)

English Language Learner Programs (ELL):

The Hustisford School District recognizes that there are students that attend public schools whose primary language is not English. The school district will provide appropriate educational and support services for these students to help them acquire English language skills that will enable them to function successfully in an all English classroom and help them meet established academic standards.

The Hustisford School District will assess the English proficiency and academic progress of English Language Learners (ELL) in accordance with legal requirements and established district procedures.

(School Board Policy - 2260.02)

Non-Discrimination:

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including gender status, change of sex, sexual orientation or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a non-discriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, agriculture, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)

NOTICE IS HEREBY GIVEN

The School District of HUSTISFORD, pursuant to the U.S. General Education provisions Act and the Wisconsin Pupil Records Law, (State Statute 118.125) declares the following to be “directory information” as provided in said laws, and information relating to students may be made public if said information is in any of the following categories.

“Directory Data” includes the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.

Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent. Such notification must be given the District within fourteen (14) days of publication of the Notice.

Special Needs Scholarship Program:

School boards are required by section 115.7915(5) of the state statutes to annually notify the parents/guardians of each child with a disability enrolled in the school district of the Special Needs Scholarship Program (private school voucher program), which is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law.

Title I Program:

The Board elects to augment the educational program of educationally disadvantaged students by the use of Federal funds and in accordance with Title I of the Elementary and Secondary Education Act of 1965, as amended.

The District Administrator shall prepare and present to the Department of Public Instruction (DPI) a plan for the delivery of services which meets the requirements of the law, including those described below. The plan shall be developed by appropriate staff members and parents of students who will be served by the plan. The District will periodically review and revise the plan, as necessary. (School Board Policies– 2261, 2261.01, 2261.02))

Published annually in Newsletter

HUSTISFORD SCHOOL DISTRICT ANNUAL ASBESTOS NOTIFICATION 2024-2025 SCHOOL YEAR

Under AHERA (Asbestos Hazard Emergency Response Act), all primary and secondary schools are required to develop and implement a plan for managing all building materials which contain asbestos. Included in the AHERA Act is the requirement to annually notify all workers and building occupants (or their guardians) of asbestos-related activities.

Beginning in 1988, all buildings owned, leased, or “under the control of” the School District were inspected by EPA accredited inspectors, with building material samples analyzed by an independent laboratory. Based on the inspection, the School District prepared and the state approved a comprehensive management plan for managing the asbestos.

Where the asbestos-containing materials are found, the District has in place an Operations and Maintenance program.

The District has accomplished the following compliance mandates regarding the administration of asbestos in school buildings:

- Environmental Management Consulting, Inc. (EMC) was contracted to be the school’s consultant for asbestos for the school year.
- The District is continuing with the Operations and Maintenance Program as designed for the School District. This ensures that all asbestos materials are kept in good condition in good condition.
- Periodic “surveillance” in each area containing asbestos has been completed every six months by our consultant. Also, the buildings are re-inspected by an accredited inspector every three years.
- In the past year the District conducted the following asbestos removal activities: Removal of stair treads going up to the mezzanine.

All outside contractors shall contact the lead maintenance person before commencing work. Our goal at the District is to be in full compliance with asbestos regulations.

A copy of the Asbestos Management Plan is available for review by contacting the District Office. Questions related to this plan or any other asbestos concerns should be directed to the District’s Designated Person.

More information regarding the Hustisford School District, including Annual Notices and Educational Options can be found on the District website at

www.hustisford.k12.wi.us





Hustisford School District

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